



SPONSOR'S ASSESSMENT OF A CANDIDATE FOR A MASTER'S AWARD

CANDIDATE		
Last Name:	First Name:	
SPONSOR		
Last Name:	First Name:	
Position:		
Institution:	Department:	
Number of years/months that the sponsor has known the candidate:	Years:	Months:
Capacity in which the sponsor has known the candidate:		
Contact Information:		
Notes : <ul style="list-style-type: none"> The Canadian Privacy Act stipulates that, in response to a specific request by the candidate, CIHR must make available a copy of your assessment. CIHR will not consider late or incomplete applications 		

SECTION 1: RATING FORM

CHARACTERISTICS	DESCRIPTION	Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
CRITICAL THINKING	Judicious evaluation of all information, regardless of its source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INDEPENDENCE	Pursuit of knowledge or taking of action on own initiative, seeking guidance only when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PERSEVERANCE	Determined persistence in pursuit of goals despite obstacles or discouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORIGINALITY	Imagination or ingenuity in problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORGANIZATIONAL SKILLS	Systematic, careful planning and coordination of activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTEREST IN DISCOVERY	An inquiring mind and a strong desire to pursue new knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMMUNICATION SKILLS	Effective interpersonal and written communication in a work or study environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



SECTION 2: EXPLANATION OF RATINGS



SECTION 2: EXPLANATION OF RATINGS - Continued.